## Hard and Soft C Study Guide

(Save for Phonics Assessment on Friday, September 20th)
Students should practice reading and identifying the $C$ sound in each of the Hard C and Soft C words.

* Hard C- makes the sound of Cc like in: cage, can, climb.

You should be able to make a Hard $C$ sound unless you see a $C$ with an $e, i$, or $y$ behind it.

Hard C Words- camera, campfire, cashier, castle, cloud, crate, cage, color, can, cold, cabin, company, corn, class, comb, across, careful, candle, cracker

* Soft C- makes the sound of Ss like in: cent, face twice.

You can find a Soft $C$ in front of an $e, i$, or $y$.
Soft C Words- celery, cereal, mice, cider, pencil, prince, center, rice, face, twice, dance, cellar, cent, price, spice, chance, fancy, voice, office, fence

Students should be familiar with how to use each word in a sentence.

Directions: Choose the best answer for each question.

1. Which word has the SAME sound for $c$ as the word rice?
a) center
b) cage
c) color
d) can
2. Which word has the SAME sound for $c$ as the word cold?
a) face
b) mice
c) cabin
d) twice

## Grammar: Plural Nouns- (Assessment Wednesday, Sept. 18h)

Directions: Circle the correct answer to each question.
Helpful Hint: Singular Nouns name one person, place, or thing. Plural Nouns name more than one person, place, or thing.

1) When a noun ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
2) If a noun ends in " $y$ " you have to drop the " $y$ " and add "ies" to make it plural
3) If a noun ends in " $f$ " you need to drop the " $f$ " and add "ves" to make it plural
1. What is the correct plural for the word baby?
a) babys
b) babies
c) babyes
2. What is the correct plural for the word lunch?
a) lunchs
b)lunchies
c) lunches
3. What is the correct plural for the word fox?
a) foxs
b)foxies
c) foxes

Reading: Students should read for 20 minutes daily.
Vocabulary: (Spelling Test on Thur., Sept. 19th, Voc. Test on Fri., Sept. 20 ${ }^{\text {th }}$.)
Complete Worldly Wise Lesson 2- Part D \#s 1-5 Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

## Tuesday Homework and Study Guide

 Phonics: Hard and Soft C Sounds (Assessment Friday, September 20thDirections: Choose the best answer for each question.

1. Which word has the SAME sound for $c$ as the word dance?
a) cellar
b) company
c) corn
d) class
2. Which word has the SAME sound for $c$ as the word across?
a) cent
b) price
c) spice
d) comb

## Grammar: Plural Nouns - (Assessment Wednesday, August 22nd)

Directions: Circle the correct answer to each question.
Helpful Hint: Singular Nouns name one person, place, or thing. Plural Nouns name more than one person, place, or thing.

1) When a noun ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
2) If a noun ends in " $y$ " you have to drop the " $y$ " and add "ies" to make it plural
3) If a noun ends in " $f$ " you need to drop the " $f$ " and add "ves" to make it plural
1. What is the correct plural for the word mess?
a) mess
b) messes
c) messies
2. What is the correct plural for the word shoe?
a) shoes
b)shoees
c) shoess
3. What is the correct plural for the word story?
a) stories
b)storys
c) storyes

Reading: Students should read for 20 minutes daily.
Vocabulary: (Spelling Test on Thur., Sept. 19 th, Voc. Test on Fri., Sept. 20 ${ }^{\text {th }}$.)
Complete Worldly Wise Lesson 2- Part D \#s 6-10 Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

## Wednesday Homework and Study Guide

## Phonics: Hard and Soft C Sounds (Assessment Friday, September $20^{\text {th }}$ )

Directions: Choose the word that BEST completes the sentence below.

1. You need to be $\qquad$ when you cross the street.
a) careful
b) candle
c) cannot
d) cracker
2. I wore a $\qquad$ dress to the party.
a) fancy
b) chance
c) twice
d) catch

Grammar: Plural Nouns - (Assessment Wednesday, August 22nd)

## Directions: Circle the correct answer to each question.

Helpful Hint: Singular Nouns name one person, place, or thing. Plural Nouns name more than one person, place, or thing.

1) When a noun ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
2) If a noun ends in " $y$ " you have to drop the " $y$ " and add "ies" to make it plural
3) If a noun ends in " $f$ " you need to drop the " $f$ " and add "ves" to make it plural
1. What is the correct plural for the word wolf?
a) wolfs
b) wolfes
c) wolves
2. What is the correct plural for the word family?
a) families
b)familys
c) familyes
3. What is the correct plural for the word flower?
a) flowers
b)floweres
c) flowerz

Reading: Students should read for 20 minutes daily.
Vocabulary: (Spelling Test on Thur., Sept. 19th, Voc. Test on Fri., Sept. 20 ${ }^{\text {th }}$.)
Worldly Wise Lesson 2- Prepare for Spelling Assessment Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

Directions: Choose the best answer for each question.

1. Which word has a hard c sound?
a. uncle
b. fence
c. office
d. voice
2. Which word has a soft c sound?
a. because
b. catch
c. pencil
d. second

## Grammar: Plural Nouns - (Assessment Wednesday, August 22nd)

Directions: Circle the correct answer to each question.
Helpful Hint: Singular Nouns name one person, place, or thing. Plural Nouns name more than one person, place, or thing.

1) When a noun ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
2) If a noun ends in " $y$ " you have to drop the " $y$ " and add "ies" to make it plural
3) If a noun ends in " $f$ " you need to drop the " $f$ " and add "ves" to make it plural
1. What is the correct plural for the word box?
a) boxes
b) boxs
c) boxse
2. What is the correct plural for the word flash?
a) flashs
b)flashies
c) flashes
3. What is the correct plural for the word shelf?
a) shelfs
b)shelfes
c) shelves

Reading: Students should read for 20 minutes daily.

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\begin{aligned}
& \text { Vocabulary: (Voc. Test on Fri., Sept. 20 }{ }^{\text {th }} \text {.) } \\
& \begin{array}{|l}
\text { Worldly Wise Lesson 2- Prepare for Vocabulary Assessment } \\
\text { Vocabulary Words- accident, acrobat, alarm, bounce, enormous, gap, } \\
\text { scoop, support, tangle, weigh **OPTIONAL- students may complete the } \\
\text { Lesson } 2 \text { crossword puzzle for } 1 \text { bonus point. }{ }^{* *} \\
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\end{array}
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