### Hard and Soft C Study Guide

(Save for Phonics Assessment on Friday, September 20th)

Students should practice reading and identifying the C sound in each of the Hard C and Soft C words.

\* Hard C- makes the sound of Cc like in: cage, can, climb. You should be able to make a Hard C sound unless you see a C with an e, i, or y behind it.

**Hard C Words-** camera, campfire, cashier, castle, cloud, crate, cage, color, can, cold, cabin, company, corn, class, comb, across, careful, candle, cracker

\* Soft C- makes the sound of Ss like in: cent, face twice. You can find a Soft C in front of an e, i, or y.

**Soft C Words-** celery, cereal, mice, cider, pencil, prince, center, rice, face, twice, dance, cellar, cent, price, spice, chance, fancy, voice, office, fence

Students should be familiar with how to use each word in a sentence.

### Monday Homework and Study Guide

	Monday nomework and slody Colde
Phonics: H	lard and Soft C Sounds (Assessment Friday, September 20th)
Directions: (	Choose the best answer for each question.
1. Which wo	rd has the SAME sound for c as the word rice?
,	
a) cent	
b) cag	
c) colo	
d) can	
O Which was	val base the CAAAF council for a gradhe word cold?
2. Wnich woi	rd has the SAME sound for c as the word cold?
a) face	<b>)</b>
b) mice	Э
c) cabi	in .
d) twic	е
Grammar	: Plural Nouns- (Assessment Wednesday, Sept. 18th)
Directions: C	Circle the correct answer to each question.
-	ngular Nouns name one person, place, or thing. Plural Nouns name more
-	on, place, or thing.  n ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
2) If a noun end	Is in "y" you have to drop the "y" and add "ies" to make it plural
3) If a noun end	Is in "f" you need to drop the "f" and add "ves" to make it plural
1. What is the	e correct plural for the word <u>baby</u> ?
a) bab	ys b) babies c) babyes
2 What is the	e correct plural for the word lunch?
a) lunc	•
0 M/I - 1 - 22	
	e correct plural for the word <u>fox</u> ?
a) ioxs	b)foxies c) foxes

Reading: Students should read for 20 minutes daily.

## Vocabulary: (Spelling Test on Thur., Sept. 19th, Voc. Test on Fri., Sept. 20th.)

## Complete Worldly Wise Lesson 2- Part D #s 1-5

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

		Tuesday Hom	nework and Study Guide	
Phoni	ics: Hard an	d Soft C Sound	s (Assessment Friday, September 20 <sup>th</sup> )	
Direction	ons: Choose	the best answe	er for each question.	<b>~~~~</b>
1. Whic	ch word has t	ne SAME sound	d for c as the word dance?	~~~~
а	) cellar			
b	) company			
С	) corn			
d	) class			
2. Whic	ch word has t	ne SAME sound	d for c as the word across?	
а	) cent			
b	) price			
С	) spice			
d	) comb	·····		······
Gram	nmar: Plural	Nouns - (Asses	sment Wednesday, August 22nd)	
<b>Helpful</b> I <b>than on</b> 1) When 2) If a no	Hint: Singular No e person, place a noun ends in " oun ends in "y" yo	ouns name one pe, or thing. sh", "ch", "x", or "sou have to drop the	ver to each question. berson, place, or thing. Plural Nouns name more s" you must add "es" to make it plural e "y" and add "ies" to make it plural e "f" and add "ves" to make it plural	<b>?</b>
		t plural for the		
а	) mess	b) messes	c) messies	
		t plural for the		
а	) shoes	b)shoees	c) shoess	

Reading: Students should read for 20 minutes daily.

# Vocabulary: (Spelling Test on Thur., Sept. 19th, Voc. Test on Fri., Sept. 20th.)

c) storyes

## Complete Worldly Wise Lesson 2- Part D #s 6-10

3. What is the correct plural for the word story?

b)storys

a) stories

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

### Wednesday Homework and Study Guide

Directions: Choose t	he word that BES	T completes the sentence below.
1. You need to be	wh	nen you cross the street.
a) careful		
b) candle		
c) cannot		
d) cracker		
2. I wore a	dress to th	ne party.
a) fancy		
b) chance		
c) twice		
d) catch		
Grammar: Plural N	louns - <b>(Assessm</b>	ent Wednesday, August 22nd)
Directions: Circle the		_
	<del></del>	on, place, or thing. Plural Nouns name more
than one person, place, 1) When a noun ends in "s		ou must add "es" to make it plural
•		/" and add "ies" to make it plural
s) ii a noon enas in 1 you	need to drop the T	" and add "ves" to make it plural
1. What is the correct	t plural for the wa	ord wolf?
a) wolfs	b) wolfes	c) wolves
2. What is the correct	t plural for the wo	ord <u>family</u> ?
a) families	b)familys	c) familyes
3. What is the correct	t plural for the wo	ord <u>flower</u> ?
a) flowers	b)floweres	c) flowerz
Reading: Students	should read for	20 minutes daily.

Vocabulary: (Spelling Test on Thur., Sept. 19th, Voc. Test on Fri., Sept. 20th.)

Worldly Wise Lesson 2- Prepare for Spelling Assessment

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

### Thursday Homework and Study Guide

Phonics: Hard and Soft C Sounds (Assessment Friday, September 20th)

Directions:	Chaosa	tha	hast	answer	for	each	auestion	
Directions:	Choose	me	pesi	answei	101	eacn	quesilon.	

- 1. Which word has a hard c sound?
  - a. uncle
  - b. fence
  - c. office
  - d. voice
- 2. Which word has a soft c sound?
  - a. because
  - b. catch
  - c. pencil
  - d. second

## Grammar: Plural Nouns - (Assessment Wednesday, August 22nd)

Directions: Circle the correct answer to each question.

Helpful Hint: Singular Nouns name one person, place, or thing. Plural Nouns name more than one person, place, or thing.

- 1) When a noun ends in "sh", "ch", "x", or "s" you must add "es" to make it plural
- 2) If a noun ends in "y" you have to drop the "y" and add "ies" to make it plural
- 3) If a noun ends in "f" you need to drop the "f" and add "ves" to make it plural
- 1. What is the correct plural for the word box?
  - a) boxes
- b) boxs
- c) boxse
- 2. What is the correct plural for the word flash?
  - a) flashs
- b)flashies
- c) flashes
- 3. What is the correct plural for the word shelf?
  - a) shelfs
- b)shelfes
- c) shelves

**Reading:** Students should read for 20 minutes daily.

Vocabulary: (Voc. Test on Fri., Sept. 20th.)

Worldly Wise Lesson 2- Prepare for Vocabulary Assessment

Vocabulary Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh \*\*OPTIONAL- students may complete the Lesson 2 crossword puzzle for 1 bonus point. \*\*