

# Phonics Week 1

## -aw, -au, -al, and -o Study Guide

**Students should practice reading and identifying the aw, au, al, and o sound in each word. Students should be familiar with how to use each word in a sentence.**

\* **aw Words-** lawn, pawn, fawn, yawn, law, crawl, straw, dawn, hawk

\* **au Words-** launch, haul, sauce, Paul, pause, vault, cause, fault

\* **al Words-** all, fall, ball, mall, wall, tall, chalk, talk, hall, walk, call

\* **o Words-** frog, log, fog, blog, hog, cross, moss, toss, lost

## Monday

**Phonics:** -aw, -al, -au, and -o Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *crawl*?

- a. bag
- b. cold
- c. hog
- d. hole

2. Which word has the same VOWEL sound as *frog*?

- a. cause
- b. catch
- c. chase
- d. safe

## Tuesday

**Phonics:** -aw, -al, -au, and -o Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *hall*?

- a. brown
- b. straw
- c. show
- d. street

2. Which word has the same VOWEL sound as *walk*?

- a. crash
- b. less
- c. sack
- d. cross

## Wednesday

**Phonics:** -aw, -al, -au, and -o Sounds

**Directions:** Choose the word that **BEST** completes the sentence below.

1. We need to mow the \_\_\_\_\_ because the grass is too tall.

- a. lawn
- b. launch
- c. law
- d. lake

2. The \_\_\_\_\_ hopped into the pond.

- a. fog
- b. frog
- c. flag
- d. fault

## Thursday

**Phonics:** -aw, -al, -au, and -o Sounds

**Directions:** Choose the word that **BEST** completes the sentence below.

1. Can you \_\_\_\_\_ the movie so we can get popcorn?

- a. place
- b. plant
- c. pull
- d. pause

2. The baby likes to \_\_\_\_\_ across the room.

- a. cross
- b. cause
- c. crawl
- d. call

# Phonics Week 2

## -ui, -ew, -ue, and -ou Study Guide

Students should practice reading and identifying the ui, ew, ue, and ou sound in each word. Students should be familiar with how to use each word in a sentence.

\* **ui Words-** juice, suit, fruit, bruise, cruise

\* **ew Words-** blew, brew, chew, crew, screw, new, stew, grew

\* **ue Words-** argue, glue, clue, rescue, due, blue, true

\* **ou Words-** you, group, soup

## Monday

**Phonics:** -ui, -ew, -ue, and -ou Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *you*?

- a. due
- b. town
- c. year
- d. yet

2. Which word has the same VOWEL sound as *news*?

- a. nest
- b. net
- c. glue
- d. blows

## Tuesday

**Phonics:** -ui, -ew, -ue, and -ou Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *fruit*?

- a. flow
- b. burn
- c. argue
- d. luck

2. Which word has the same VOWEL sound as *blue*?

- a. crew
- b. band
- c. spend
- d. put

## Wednesday

**Phonics:** -ui, -ew, -ue, and -ou Sounds

**Directions:** Choose the word that **BEST** completes the sentence below.

1. I love to drink \_\_\_\_\_ with my breakfast.

- a. jog
- b. joke
- c. jump
- d. juice

2. A detective looks for a \_\_\_\_\_.

- a. cruise
- b. clue
- c. crew
- d. chew

## Thursday

**Phonics:** -ui, -ew, -ue, and -ou Sounds

**Directions:** Choose the word that **BEST** completes the sentence below.

1. We need to \_\_\_\_\_ the papers together?

- a. glow
- b. grew
- c. glue
- d. group

2. I like to eat \_\_\_\_\_ when it is cold outside.

- a. soup
- b. suit
- c. sew
- d. screw

# Phonics Week 3

## Short and Long -oo Study Guide

**Students should practice reading and identifying the -oo sound in each word. Students should be familiar with how to use each word in a sentence.**

**\* Short oo Words-** book, hook, wood, foot, look, cook, cookie, wool, took, shook, hoof, nook

**\* Long oo Words-** moon, pool, tooth, broom, boot, room, hoop, root, tool, zoo, balloon, moo, loop, booth, loom

## Monday

### Phonics: Long and Short -oo Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *took*?

- a. tool
- b. pool
- c. book
- d. booth

2. Which word has the same VOWEL sound as *broom*?

- a. foot
- b. wool
- c. loop
- d. hoof

## Tuesday

### Phonics: Long and Short -oo Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *cookie*?

- a. booth
- b. balloon
- c. moo
- d. hook

2. Which word has the Short OO sound?

- a. took
- b. moon
- c. pool
- d. tooth



## Wednesday

### Phonics: Long and Short -oo Sounds

**Directions: Choose the word that BEST completes the sentence below.**

1. Which word has the same VOWEL sound as cookie?

- a. booth
- b. balloon
- c. moo
- d. hook

2. Which word has the Long OO sound?

- a. book
- b. look
- c. moon
- d. hoof

## Thursday

### Phonics: Long and Short -oo Sounds

**Directions: Choose the word that BEST completes the sentence below.**

1. This is my favorite \_\_\_\_\_ to read.

- a. bok
- b. boke
- c. book
- d. boot

2. We sweep the floor with a \_\_\_\_\_ .

- a. boom
- b. broom
- c. bom
- d. brew

# Phonics Week 4

## -ow and -ou Study Guide

**Students should practice reading and identifying the –ow and –ou sound in each word. Students should be familiar with how to use each word in a sentence.**

**\* ow Words-** plow, bow, crown, brow, howl, towel, town, gown, fowl

**\* ou Words-** ground, mouse, shout, house, pound, sound, snout, trout, out, mound, pout, stout

## Monday

**Phonics:** -ow and -ou Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *plow*?

- a. you
- b. grew
- c. ground
- d. glue

2. Which word has the same VOWEL sound as *sound*?

- a. soup
- b. group
- c. brow
- d. flop

## Tuesday

**Phonics:** -ow and -ou Sounds

**Directions:** Choose the best answer for each question.

1. Which word has the same VOWEL sound as *crown*?

- a. moose
- b. crow
- c. group
- d. house

2. Which word has the same VOWEL sound as *mound*?

- a. home
- b. you
- c. sound
- d. poke

## Wednesday

### Phonics: -ow and -ou Sounds

**Directions:** Choose the word that BEST completes the sentence below.

1. The \_\_\_\_\_ took a bite of the cheese.

- a. mint
- b. mound
- c. mouse
- d. mose

2. Sarah wore a \_\_\_\_\_ to the party.

- a. grown
- b. gown
- c. ground
- d. glad

## Thursday

### Phonics: -ow and -ou Sounds

**Directions:** Choose the word that BEST completes the sentence below.

1. The horn's \_\_\_\_\_ is too loud!

- a. snout
- b. sewn
- c. sound
- d. sand

2. You should walk around the ant \_\_\_\_\_ so you don't get a bite.

- a. mown
- b. mound
- c. mond
- d. Monday