

# Phonics Packet

April 13- May 1st

# Phonics- Week 1

## Silent Consonants Study Guide

Students should practice reading and identifying the silent **-g**, **-k**, **-b**, and **-w** sound in each word. Students should be familiar with how to use each word in a sentence.

\* **Silent -g** – gnat, gnome, gnarl, sign, design

\* **Silent -k** – knight, knock, know, knee, kneed, kneel, knew, knit, knot

\* **Silent -b** – climb, crumb, lamb, bomb, doubt, comb, plumber, thumb

\* **Silent -w** – two, whole, wrap, wrist, wreck, wrinkle, answer, wreath, wrench, wring

# Monday

## **Phonics:** Silent Consonants

**Directions:** Choose the best answer for each question.

1. Which word has a **Silent G**?

- a. grow
- b. fang
- c. sign
- d. glue

2. Which word has a **Silent K**?

- a. king
- b. kind
- c. fake
- d. kneel

# Tuesday

## **Phonics:** Silent Consonants

**Directions:** Choose the best answer for each question.

1. Which word has a **Silent B**?

- a. climb
- b. job
- c. blind
- d. build

2. Which word has a **Silent W**?

- a. wonder
- b. winter
- c. wrench
- d. was

# Wednesday

**Phonics:** Silent Consonants

**Directions:** Choose the word that BEST completes the sentence below.

1. Did you \_\_\_\_\_ on the door?

- a. knock
- b. knit
- c. knee
- d. knot

2. I know the \_\_\_\_\_ to the question.

- a. kneel
- b. sign
- c. crumb
- d. answer

# Thursday

**Phonics:** Silent Consonants

**Directions:** Choose the word that BEST completes the sentence below.

1. Olivia loves to \_\_\_\_\_ the tree.

- a. climb
- b. knight
- c. gnome
- d. wrist

2. Sometimes I forget to \_\_\_\_\_ my hair.

- a. crumb
- b. comb
- c. crumble
- d. whole

# Phonics- Week 2

## -tch and -dge Study Guide

Students should practice reading and identifying the -tch and -dge sound in each word. Students should be familiar with how to use each word in a sentence.

\* **tch Words** – hatch, match, catch, stretch, stitch, switch, watch, scratch, witch

\* **dge Words** – bridge, badge, fudge, judge, ledge, lodge, fridge, smudge

# Monday

**Phonics:** -tch and -dge Sounds

**Directions:** Add **-tch** OR **-dge** to the word to BEST complete the sentence.

1. The chicken is going to **ha** \_\_\_\_\_ out of the egg.
2. I want to walk across the **bri** \_\_\_\_\_ to cross the river.

# Tuesday

**Phonics:** -tch and -dge Sounds

**Directions:** Add **-tch** OR **-dge** to the word to BEST complete the sentence.

1. The **ju** \_\_\_\_\_ works in the courtroom.
2. I want to **swi** \_\_\_\_\_ notebooks so I can have a green one.

# Wednesday

**Phonics:** -tch and -dge Sounds

**Directions:** Add **-tch** OR **-dge** to the word to BEST complete the sentence.

1. The **fri** \_\_\_\_\_ keeps our food cold.
2. We need to **ma** \_\_\_\_\_ the pictures that are the same.

# Thursday

**Phonics:** -tch and -dge Sounds

**Directions:** Add **-tch** OR **-dge** to the word to BEST complete the sentence.

1. The **wi** \_\_\_\_\_ flies around on her broomstick.
2. The police officer wears a **bad** \_\_\_\_\_ on her uniform.

# Phonics- Week 3

## Monday- Short Vowels Review

# Short A and I

Circle the misspelled word in each sentence and then write it correctly on the line.

1. The ipples tree has some tasty fruit.
2. We saw an agloo when we visited Alaska.
3. The bit flew into the cave after catching its nightly meal.
4. Our car ran out of gis and now we are stuck!
5. I love to eat chips and bip as a snack.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



# Short E, O, and U

Circle the misspelled word in each sentence and then write it correctly on the line.

1. I love to look at the utter play at the zoo.
2. The hen laid one big ugg in the nest.
3. The cat ran ender the table to get away from the big dog.
4. The frug hopped onto the lily pad.
5. May I use the slod to go down the hill?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

# Long A and I

Use the word bank and write the word that completes the sentence.

tire

tame

swine

cage

dive

1. I need to clean out my pet's \_\_\_\_\_ .
2. Do you think that big lion at the zoo is \_\_\_\_\_?
3. When she went to visit the farm, she saw the \_\_\_\_\_ in the mud.
4. He got out of his car and saw that he had a flat \_\_\_\_\_ .
5. I like to \_\_\_\_\_ into the pool and make a big splash!

# Long O and U

Use the word bank and write the word that completes the sentence.

fume


mute


robe


mule


stole

1. I put on my \_\_\_\_\_ after my bath. 

2. The \_\_\_\_\_ from the tube did not smell good. 

3. Did you see what the man \_\_\_\_\_ from the store? 

4. I had to put the t.v. on \_\_\_\_\_ so that I did not wake my dad up. 

5. I had to make sure that I fed the \_\_\_\_\_ his food. 

# Initial Blends

Use the word bank and write the word that completes the sentence.

drum

clock

swan

crust

truck

1. I do not like to eat the \_\_\_\_\_ on my pizza.
2. My brother likes to bang on his \_\_\_\_\_ a lot!
3. Did you see the white \_\_\_\_\_ in the pond?
4. My \_\_\_\_\_ can tell me the time.
5. I saw the \_\_\_\_\_ on the road.