

## Short E, O and U Study Guide

(Save for Phonics Assessment on Friday, August 23rd)

**Students should practice reading and identifying the short sound in each of the Short E, Short O, and Short U words. Students should be familiar with how to use each word in a sentence.**

\* **Short e Words-** sled, tent, elf, egg, step, leg, rest, bell, beg, nest, bent, neck, dent, left, step, best, beg

\* **Short o Words-** sock, otter, frog, block, pond, soft, lock, flock, not, loft, log, fog

\* **Short u Words-** under, plum, bus, tux, cup, bunk, bug, plug, drum, lunch, bump, stuck, tub

## Monday Homework and Study Guide

### **Phonics:** Short E, O, and U Sounds (Assessment Friday, August 23rd)

**Directions:** Choose the best answer for each question.

1. Which word has the SAME vowel sound as *cup*?

- a) step
- b) bunk
- c) flew
- d) cute

2. Which word has the SAME vowel sound as *leg*?

- a) blew
- b) steep
- c) leap
- d) rest

### **Grammar:** Subjects and Predicates; Types of Sentences-(Test Wed, Aug. 21st)

**Part A- Directions:** Add the correct punctuation to each sentence.

1. He could color a picture for her \_\_\_\_\_
2. Where is your book \_\_\_\_\_
3. Stop \_\_\_\_\_

**Part B- Directions:** Circle the Subject and Underline the Predicate.

**\*\* Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. Tom’s red car bounced along the road.
2. Ms. Gilmore smiled at her class.

### **Vocabulary:** (Spelling Test on Wed., Aug. 28<sup>th</sup>, Voc. Test on Fri., Aug. 30<sup>th</sup>.)

**Complete Worldly Wise Lesson 1- Part A**

Vocabulary and Spelling Words- calf, claw, couple, cushion, flap, groom, share, shelter, yard, zero

## Tuesday Homework and Study Guide

### **Phonics:** Short E, O, and U Sounds (Assessment Friday, August 23rd)

**Directions:** Choose the best answer for each question.

1. Which word has the **SAME** vowel sound as *pond*?

- a) fold
- b) soft
- c) pole
- d) told

2. Which word has the **SAME** vowel sound as *bell*?

- a) feet
- b) bug
- c) mall
- d) beg

### **Grammar:** Subjects and Predicates; Types of Sentences- (Test Tomorrow)

**Part A- Directions:** Add the correct punctuation to each sentence.

1. Did you feed the dog \_\_\_\_\_
2. The children want to go swimming \_\_\_\_\_
3. Jump \_\_\_\_\_

**Part B- Directions:** Circle the Subject and Underline the Predicate.

**\*\* Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. The runner finished the race.
2. The kids danced to the loud music.

### **Vocabulary:** (Spelling Test on Wed., Aug. 28<sup>th</sup>, Voc. Test on Fri., Aug. 30<sup>th</sup>.)

#### **Complete Worldly Wise Lesson 1- Part A**

Vocabulary and Spelling Words- calf, claw, couple, cushion, flap, groom, share, shelter, yard, zero

## Wednesday Homework and Study Guide

### Phonics: Short E, O, and U Sounds (Assessment Friday, August 23rd)

**Directions:** Choose the word that BEST completes the sentence below.

1. Don't forget to \_\_\_\_\_ your door.

- a) flock
- b) lock
- c) lent
- d) lug

2. The bird built a \_\_\_\_\_ in the tree

- a) plug
- b) not
- c) nest
- d) bent

**Vocabulary:** (Spelling Test on Wednesday, August 28<sup>th</sup>, Vocabulary Test on Friday, August 30<sup>th</sup>.)

#### Complete Worldly Wise Lesson 1- Part B

Vocabulary and Spelling Words- calf, claw, couple, cushion, flap, groom, share, shelter, yard, zero

## Thursday Homework and Study Guide

### Phonics: Short E, O, and U Sounds (Assessment Friday, August 23rd)

**Directions: Choose the best answer for each question.**

**1. Which word has a short vowel sound?**

- a. drum
- b. dune
- c. feed
- d. hope

**2. Which word has a short vowel sound?**

- a. meet
- b. tune
- c. tone
- d. dent

### Vocabulary: (Spelling Test on Wednesday, August 28<sup>th</sup>, Vocabulary Test on Friday, August 30<sup>th</sup>.)

#### Complete Worldly Wise Lesson 1- Part C

Vocabulary and Spelling Words- calf, claw, couple, cushion, flap, groom, share, shelter, yard, zero