

Short A and Short I Study Guide

(Save for Phonics Assessment on Friday, August 16th)

Students should practice reading and identifying the short sound in each of the Short A and Short I words. Students should be familiar with how to use each word in a sentence.

* **Short a Words-** apple, hat, ax, bat, grab, bag, crab, gas, mat, rat, that, have, catch, cat, fast

* **Short i Words-** brick, dip, igloo, milk, twig, ill, rip, fish, this, hill, hit, him, did, bid, rip, flip, tin, sit, hint

Monday Homework and Study Guide

Phonics: Short A and I Sounds (Assessment Friday, August 16th)

Directions: Choose the best answer for each question.

1. Which word has the SAME vowel sound as *bat*?

- a) rat
- b) pane
- c) flip
- d) pit

2. Which word has the SAME vowel sound as *rip*?

- a) fish
- b) hand
- c) that
- d) find

Grammar: Subjects and Predicates- (Assessment Wednesday, August 21st)

Directions: Circle the Subject and Underline the Predicate.

**** Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. The dog chased the cat in the park.
2. Sarah drew a picture of a tree.
3. Tom and Sally closed the door.
4. The dog ran across the park.

Tuesday Homework and Study Guide

Phonics: Short A and I Sounds (Assessment Friday, August 16th)

Directions: Choose the best answer for each question.

1. Which word has the **SAME** vowel sound as *hill*?

- a) hall
- b) hit
- c) mall
- d) kite

2. Which word has the **SAME** vowel sound as *that*?

- a) did
- b) this
- c) mat
- d) vase

Grammar: Subjects and Predicates- (Assessment Wednesday, August 21st)

Directions: Circle the Subject and Underline the Predicate.

**** Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. Michael plays computer games.
2. The students went to the movies.
3. The birds flew across the sky.
4. Molly and Sarah climbed the tall tree.

Wednesday Homework and Study Guide

Phonics: Short A and I Sounds (**Assessment Friday, August 16th**)

Directions: Choose the word that **BEST** completes the sentence below.

1. I walked to the store with _____.

- a) him
- b) sent
- c) next
- d) he

2. Where _____ you buy your shirt?

- a) bid
- b) did
- c) dad
- d) bib

Grammar: Subjects and Predicates; Types of Sentences - (**Assessment Wednesday, August 21st**)

Directions: Circle the Subject and Underline the Predicate.

**** Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. Tommy colored a picture for her.

2. Olivia skipped to the park.

Directions: Add the correct punctuation to each sentence.

1. Jump _____

2. She ate cereal for breakfast _____

3. Who is going with you _____

Thursday Homework and Study Guide

Phonics: Short A and I Sounds (**Assessment Friday, August 16th**)

Directions: Choose the best answer for each question.

1. Which word has a short vowel sound?

- a. gate
- b. have
- c. meat
- d. tie

2. Which word has a short vowel sound?

- a. main
- b. catch
- c. team
- d. flame

Grammar: Subjects and Predicates; Types of Sentences - (**Assessment Wednesday, August 21st**)

Directions: Circle the Subject and Underline the Predicate.

**** Helpful hint-** the subject is the “who” of the sentence and the predicate is the “what”.

1. Logan likes art class.
2. The class studied for the test.

Directions: Add the correct punctuation to each sentence.

1. Pickles are a snack _____
2. Who could you share them with _____
3. Hurry up _____