

## **Long O and Long U Study Guide**

(Save for Phonics Assessment on Friday, September 13<sup>th</sup>)

**Students should practice reading and identifying the long sound in each of the Long O and Long U words. Students should be familiar with how to use each word in a sentence.**

\* **Long o Words-** robe, smoke, stone, stole, home, hose, woke, hole, stone, bone, drove,

\* **Long u Words-** huge, fume, mute, tune, tube, mule, rule, use, duke, fuse

## Monday Homework and Study Guide

**Phonics:** Long O, and U Sounds (**Assessment Friday, September 13<sup>th</sup>**)

**Directions:** Choose the best answer for each question.

**1. Which word has the SAME vowel sound as woke?**

- a) pond
- b) hole
- c) flop
- d) plot

**2. Which word has the SAME vowel sound as stone?**

- a) hose
- b) hop
- c) stop
- d) plot

**Reading:** Students should read for 20 minutes daily.

**Vocabulary:** (Spelling Test on Thur., Sept. 19<sup>th</sup>, Voc. Test on Fri., Sept. 20<sup>th</sup>.)

**Complete Worldly Wise Lesson 2- Part A**

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

## Tuesday Homework and Study Guide

**Phonics:** Long O, and U Sounds (**Assessment Friday, September 13<sup>th</sup>**)

**Directions:** Choose the best answer for each question.

**1. Which word has the SAME vowel sound as *rule*?**

- a) rush
- b) cup
- c) upon
- d) use

**2. Which word has the SAME vowel sound as *bone*?**

- a) clock
- b) spot
- c) other
- d) drove

**Reading:** Students should read for 20 minutes daily.

**Vocabulary:** (Spelling Test on Thur., Sept. 19<sup>th</sup>, Voc. Test on Fri., Sept. 20<sup>th</sup>.)

**Complete Worldly Wise Lesson 2- Part B**

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

## Wednesday Homework and Study Guide

**Phonics:** Long O, and U Sounds (**Assessment Friday, September 13<sup>th</sup>**)

**Directions:** Choose the word that **BEST** completes the sentence below.

1. I watered the plants with the \_\_\_\_\_.

- a) fuse
- b) rush
- c) rust
- d) hose

2. The dog buried the \_\_\_\_\_ in the yard.

- a) other
- b) bone
- c) lost
- d) pond

**Reading:** Students should read for 20 minutes daily.

**Vocabulary:** (Spelling Test on Thur., Sept. 19<sup>th</sup>, Voc. Test on Fri., Sept. 20<sup>th</sup>.)

### Complete Worldly Wise Lesson 2- Part C

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

## Thursday Homework and Study Guide

**Phonics:** Long O, and U Sounds (**Assessment Friday, September 13<sup>th</sup>**)

**Directions:** Choose the best answer for each question.

1. Which word has a long vowel sound?

- a. drove
- b. rust
- c. rush
- d. smock

2. Which word has a long vowel sound?

- a. such
- b. tuck
- c. duke
- d. clock

**Reading:** Students should read for 20 minutes daily.

**Vocabulary:** (Spelling Test on Thur., Sept. 19<sup>th</sup>, Voc. Test on Fri., Sept. 20<sup>th</sup>.)

Vocabulary and Spelling Words- accident, acrobat, alarm, bounce, enormous, gap, scoop, support, tangle, weigh

Put these five spelling words in ABC order:

\_\_\_\_\_

support

\_\_\_\_\_

accident

\_\_\_\_\_

bounce

\_\_\_\_\_

weigh

\_\_\_\_\_

gap