

-o, -oa, -oe and -ow Study Guide

(Save for Phonics Assessment on Friday, January 31st)

Students should practice reading and identifying the LONG O sound in each of the -o, -oa, -oe and -ow words. Students should be familiar with how to use each word in a sentence.

* **o Words-** zero, domino, tomato, potato, hero, fold, radio, gold, roll, hold, stroll, most, colt

* **oa Words-** toast, loaf, coast, coat, boat, moat, float, toad, load, charcoal, throat, coat, goat,

* **oe Words-** doe, toe, hoe, foe

* **ow Words-** window, snow, pillow, blow, slow, flow, bowl, rainbow, mow, grow, show

Monday Homework and Study Guide

Phonics: Long O -o, -oa, -oe and -ow Sounds (**Assessment Friday, Jan. 31st**)

Directions: Choose the word that **BEST** completes the sentence below.

1. I carried a _____ of stones to build the walkway.

- a. lad
- b. lead
- c. load
- d. lod

2. You need to _____ down when you ride your bike around a turn.

- a. sloo
- b. slow
- c. slide
- d. sell

Grammar: Adverbs- (**Assessment Wednesday, February 5th**)

Helpful Tip: Adverbs are words that are used to describe a verb. First find the verb in the sentence. Then, find the words that is describing the verb.

Directions: Circle the correct answer to the questions below.

1. Which word is an ADVERB in the sentence below?

I happily skipped to the park.

- a. skipped
- b. happily
- c. park
- d. the

2. Which word is an ADVERB in the sentence below?

He quickly finished his homework.

- a. finished
- b. homework
- c. quickly
- d. He

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Complete Worldly Wise Lesson 7- Part D #s 1-5

Vocabulary and Spelling Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread

Tuesday Homework and Study Guide

Phonics: Long O -o, -oa, -oe and -ow Sounds (**Assessment Friday, Jan. 31st**)

Directions: Choose the word that **BEST** completes the sentence below.

1. I have the _____ Dojo Points in my class.

- a. mist
- b. must
- c. most
- d. mest

2. You can burn _____ to make a train move.

- a. call
- b. cold
- c. cool
- d. coal

Grammar: Adverbs - (**Assessment Wednesday, February 5th**)

Helpful Tip: Adverbs are words that are used to describe a verb. First find the verb in the sentence. Then, find the words that is describing the verb.

Directions: Circle the correct answer to the questions below.

1. Which word is an ADVERB in the sentence below?

He grumpily cleaned his room.

- a. cleaned
- b. room
- c. grumpily
- d. his

2. Which word is an ADVERB in the sentence below?

The cat bravely stood up to the dog.

- a. bravely
- b. cat
- c. stood
- d. dog

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Worldly Wise Lesson 7- Prepare for Spelling Assessment Tomorrow

Vocabulary and Spelling Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread

Wednesday Homework and Study Guide

Phonics: Long O –o, –oa, –oe and –ow Sounds (**Assessment Friday, Jan. 31st**)

Directions: Choose the best answer for each question.

1. Which word has the **SAME** vowel sound as *doe*?

- a) flood
- b) mop
- c) boat
- d) drop

2. Which word has the **SAME** vowel sound as *toad*?

- a) top
- b) pond
- c) flop
- d) blow

Grammar: Adverbs - (**Assessment Wednesday, February 5th**)

Helpful Tip: Adverbs are words that are used to describe a verb. First find the verb in the sentence. Then, find the words that is describing the verb.

Directions: Circle the correct answer to the questions below.

1. Which word is an **ADVERB** in the sentence below?

I will gladly bake you a cake.

- a. cake
- b. bake
- c. you
- d. gladly

2. Which word is an **ADVERB** in the sentence below?

Tom and Sally happily ate the cake.

- a. Sally
- b. happily
- c. ate
- d. cake

Reading: Students should read for 20 minutes daily.

Vocabulary: (Voc. Test on Fri., Jan. 31st)

Complete Worldly Wise Lesson 7- Part D #s 6-10

Vocabulary Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread

Thursday Homework and Study Guide

Phonics: Long O –o, –oa, –oe and –ow Sounds (**Assessment Friday, Jan. 31st**)

Directions: Choose the best answer for each question.

1. Which word has the **SAME** vowel sound as *zero*?

- a) book
- b) took
- c) tomato
- d) cop

2. Which word has the **SAME** vowel sound as *pillow*?

- a) throat
- b) drop
- c) cook
- d) pop

Grammar: Adverbs - (**Assessment Wednesday, February 5th**)

Helpful Tip: Adverbs are words that are used to describe a verb. First find the verb in the sentence. Then, find the words that is describing the verb.

Directions: Circle the correct answer to the questions below.

1. Which word is an ADVERB in the sentence below?

My sister will clean her room later.

- a. sister
- b. will
- c. room
- d. later

2. Which word is an ADVERB in the sentence below?

The cat finally caught the mouse.

- a. cat
- b. caught
- c. finally
- d. mouse

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Worldly Wise Lesson 7- Prepare for Vocabulary Assessment

****Optional- Students can complete the Wordly Wise Lesson 7 Crossword Puzzle for 1 Bonus Point****

Vocabulary Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread