

-ee and -ea Study Guide

(Save for Phonics Assessment on Friday, January 24th)

Students should practice reading and identifying the LONG E sound in each of the –ee and –ea words. Students should be familiar with how to use each word in a sentence.

*** ee Words-** feel, sleep, green, seed, deer, week, knee, jeep, street, wheel, bee, tree, sheep, beet, see, queen, sweep, feed, peek, three

*** ea Words-** mean, cream, feast, heat, beach, peak, meat, stream, flea, beak, seal, team, leak, peach, bead, eat, leaf, read, tea

Tuesday Homework and Study Guide

Phonics: Long E –ee and –ea Sounds (**Assessment Friday, January 24th**)

Directions: Choose the word that **BEST** completes the sentence below.

1. I went home because I didn't _____ well.

- a. fell
- b. fail
- c. fall
- d. feel

2. The _____ dog chased the cat.

- a. main
- b. mean
- c. men
- d. mane

Grammar: Adjectives that Compare- (**Assessment Thursday, January 23rd**)

Helpful Tip: When comparing two people, places, or things, use “-er”. When comparing MORE than two people, places or thing things, use “est”.

Directions: Circle the correct adjective in each sentence.

1. This car is (faster, fastest) than my car.
2. These are the (smaller, smallest) shoes I have ever seen!

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Complete Worldly Wise Lesson 7- Part A

Vocabulary and Spelling Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread

Wednesday Homework and Study Guide

Phonics: Long E –ee and –ea Sounds (Assessment Friday, January 24th)

Directions: Choose the word that BEST completes the sentence below.

1. I love to go to _____ very late!
 - a. sleep
 - b. slip
 - c. slope
 - d. slap
2. The _____ leaves fell off of the tree in the fall.
 - a. grain
 - b. grone
 - c. grin
 - d. green
3. Which word has the SAME vowel sound as *sheep*?
 - a) shut
 - b) tent
 - c) ship
 - d) stream

Grammar: Adjectives that Compare- (Assessment tomorrow, January 23rd)

Helpful Tip: When comparing two people, places, or things, use “-er”. When comparing MORE than two people, places or thing things, use “est”.

Directions: Circle the correct adjective in each sentence.

1. She is the (smarter, smartest) student in the whole school!
2. Those football players are (stronger, strongest) than our players.

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Complete Worldly Wise Lesson 7- Part B

Vocabulary and Spelling Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread

Thursday Homework and Study Guide

Phonics: Long E –ee and –ea Sounds (Assessment tomorrow, January 24th)

Directions: Choose the best answer for each question.

1. Which word has the SAME vowel sound as *feast*?

- a) fled
- b) fell
- c) street
- d) step

2. Which word has the SAME vowel sound as *sweep*?

- a) swept
- b) bend
- c) beat
- d) fed

3. Which word has the SAME vowel sound as *peach*?

- a) knee
- b) rent
- c) better
- d) met

Reading: Students should read for 20 minutes daily.

Vocabulary: (Spelling Test on Wed., Jan.29th, Voc. Test on Fri., Jan. 31st)

Complete Worldly Wise Lesson 7- Part C

Vocabulary and Spelling Words- badge, banner, corner, design, display, fold, parade, rectangle, salute, tread