

Weekly Agenda- ELA

Week of August 26th - 30th

Standards:

RL 2.1- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL 2.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL 2.3- Describe how characters in a story respond to major events and challenges.

RL 2.5- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL 2.7- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

W 2.2- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

	Monday	Tuesday	Wednesday	Thursday	Friday
Objectives:	<p>TLW complete a See, Think, and Wonder handout to analyze an illustration from the text.</p> <p>TLW will discuss and write about a character at the beginning of the story and at the end of the story, determining the reason for its change.</p>	<p>TLW write a summary of A Color of His Own, using the story elements of characters, setting, plot, problem, and solution to develop the summary.</p>	<p>TLW use a graphic organizer to organize text evidence in a way that supports a writing prompt.</p>	<p>TLW use a graphic organizer to write a paragraph that contains an opening sentence that addresses a writing prompt and three supporting details.</p>	<p>TLW work in small group to further their understanding of cause and effect.</p> <p>TLW answer questions on A Color of His Own using text evidence.</p>
Phonics:	<p>Introduce long A and I sounds</p> <p>*Silent E</p> <p>BrainPop Jr.</p>	<p>Review long A and I sounds</p>	<p>Review long A and I sounds</p>	<p>Review long A and I sounds</p>	<p>Phonics Assessment</p>
Grammar:	<p>Introduce Nouns</p> <p>* Nouns</p> <p>Schoolhouse</p> <p>Rock</p>	<p>Review Nouns</p>	<p>Review Nouns and Introduce Proper Nouns</p> <p>* Nouns</p> <p>BrainPopJr.</p>	<p>Review Common and Proper Nouns</p>	<p>Review Common and Proper Nouns</p>

Wordly Wise:	Review Lesson 1 Words	Review Lesson 1- Part D #s 1-5	Spelling Assessment	Review Lesson 1- Part D #s 1-5	Vocabulary Assessment
Focus Skill:	Change in Characters	-Text Dependent Questions -Change in Characters	Change in Characters	Change in Characters	-Text Dependent Questions -Cause and Effect
Reading: Objectives Technology Writing Tasks Hands-on Arts Integration	Welcome: S completes a See, Think, and Wonder on an image from A Color of His Own. T and S discuss thoughts on the image in Fish Bowl. Launch: Introduce A Color of His Own. Introduce Content Framing Questions- How does the chameleon change in the story? Learn: T and S read A Color of His Own T and S discuss Chameleon at the beginning of the story and Chameleon at the end. T and S discuss	Welcome: Reread the text. Launch: Question set using text evidence. Lesson 18 in Wit and Wisdom Workbook. Learn: Look at the picture of the chameleon at the beginning at then at the end? How do we know he changed. What evidence do we have? Land: Students write a summary. Color the chameleon to match a part of their summary. Wrap: Sharing of summary. Review of the	Welcome: Review the Content Framing Question – Writing Prompt Launch: Introduce the graphic organizer. Learn: T and S begin finding evidence to address the writing prompt. S and T complete the first 2 pieces of evidence together, explaining how each bit of evidence supports the prompt. Land: S completes their third piece of evidence independently. Wrap: Review of how each bit of evidence addresses the writing prompt. Small Group Instruction: Answering Text	Welcome: Review the graphic organizer and the parts of a paragraph. Launch: Introduce how to use the graphic organizer to write a paragraph. Learn: T and S talk through the organization of the paragraph, using the graphic organizer to verbally organize the paragraph. Land: S writes their paragraph on how the chameleon has changed. Wrap: T pulls popsicle sticks and S reads paragraphs aloud.	Small Group Instruction: Answering Text Dependent Questions on A Color of His Own Students not with T will be completing center’s work. 1) Study Island 2) Story Elements and Chameleon Coloring 3) Cause and Effect Cut and Paste 4) Green Workbooks with Ms. Catelyn

	<p>the cause of his change.</p> <p>Land: S completes the change handout.</p> <p>Wrap: Review the different stories we have read and how our characters have changed. What caused the changes in each?</p> <p>Small Group Instruction: Answering Text Dependent Questions on A Color of His Own</p> <p>Students not with T will be completing center's work.</p> <p>1) Study Island 2) Story Elements and Chameleon Coloring 3) Cause and Effect Cut and Paste 4) Green Workbooks with Ms. Catelyn</p>	<p>elements mentioned in the summary.</p>	<p>Dependent Questions on A Color of His Own</p> <p>Students not with T will be completing center's work.</p> <p>1) Study Island 2) Story Elements and Chameleon Coloring 3) Cause and Effect Cut and Paste 4) Green Workbooks with Ms. Catelyn</p>		
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Homework:	<p>*Complete Daily Phonics Work</p> <p>*Complete Daily Grammar Work</p> <p>* Complete Wordly Wise Lesson 1- Part D #s 1-5</p>	<p>*Complete Daily Phonics Work</p> <p>*Complete Daily Grammar Work</p> <p>* Study for the Wordly Wise Lesson 1 Spelling Assessment</p>	<p>*Complete Daily Phonics Work</p> <p>*Complete Daily Grammar Work</p> <p>* Complete Wordly Wise Lesson 1- Part D #s 1-5</p>	<p>*Complete Daily Phonics Work</p> <p>*Complete Daily Grammar Work</p> <p>* Study for the Wordly Wise Lesson 1 Vocabulary Assessment</p> <p>** Optional - Students can complete the Lesson 1 crossword puzzle for 1 bonus point.</p>	None
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