Weekly Agenda- ELA Week of August 26th- 30th

Standards:

RL 2.1- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL 2.2- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

 $RL \ 2.3$ - Describe how characters in a story respond to major events and challenges.

RL 2.5- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

RL 2.7- Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

W 2.2- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

	Monday	Tuesday	Wednesday	Thursday	Friday
Objectives:	TLW complete a See, Think, and Wonder handout to analyze an illustration from the text. TLW will discuss and write about a character at the beginning of the story and at the end of the story, determining the reason for its change.	TLW write a summary of A Color of His Own, using the story elements of characters, setting, plot, problem, and solution to develop the summary.	TLW use a graphic organizer to organize text evidence in a way that supports a writing prompt.	TLW use a graphic organizer to write a paragraph that contains an opening sentence that addresses a writing prompt and three supporting details.	TLW work in small group to further their understanding of cause and effect. TLW answer questions on A Color of His Own using text evidence.
Phonics:	Introduce long A and I sounds *Silent E BrainPop Jr.	Review long A and I sounds	Review long A and I sounds	Review long A and I sounds	Phonics Assessment
Grammar:	Introduce Nouns * Nouns Schoolhouse Rock	Review Nouns	Review Nouns and Introduce Proper Nouns * Nouns BrainPopJr.	Review Common and Proper Nouns	Review Common and Proper Nouns

Wordly Wise:	Review	Review Lesson	Spelling	Review Lesson	Vocabulary
wordry wise.	Lesson 1	1- Part D #s 1-	Assessment	1- Part D #s 1-5	Assessment
	Words	5	Assessment		Assessment
Focus Skill:	Change in	-Text	Change in	Change in	-Text
FUCUS SKIII.	Characters	Dependent	Characters	Characters	Dependent
	Characters	Questions	Characters	Characters	Questions
		-Change in			-Cause and
		Characters			Effect
Reading:	Welcome:	Welcome:	Welcome:	Welcome:	Small Group
Neaung.	S completes a	Reread the	Review the	Review the	Instruction:
	See, Think,	text.	Content Framing	graphic	Answering
Objectives	and Wonder		Question – Writing	organizer and	Text
Technology	on an image	Launch:	Prompt	the parts of a	Dependent
Writing Tasks	from A Color	Question set		paragraph.	Questions on A
Hands-on	of His Own.	using text	Launch:	han a0. ahan	Color of His
Arts Integration	T and S	evidence.	Introduce the	Launch:	Own
	discuss	Lesson 18 in	graphic organizer.	Introduce how	
	thoughts on	Wit and		to use the	Students not
	the image in	Wisdom	Learn:	graphic	with T will be
	Fish Bowl.	Workbook.	T and S begin	organizer to	completing
			finding evidence	write a	center's work.
	Launch:	Learn:	to address the	paragraph.	
	Introduce A	Look at the	writing prompt. S	P O P	1) Study Island
	Color of His	picture of the	and T complete	Learn:	2) Story
	Own.	chameleon at	the first 2 pieces	T and S talk	Elements and
	Introduce	the beginning	of evidence	through the	Chameleon
	Content	at then at the	together,	organization of	Coloring
	Framing	end? How do	explaining how	the paragraph,	3) Cause and
	Questions-	we know he	each bit of	using the	Effect Cut and
	How does	changed.	evidence supports	graphic	Paste
	the	What	the prompt.	organizer to	4) Green
	chameleon	evidence do		verbally	Workbooks
	change in	we have?	Land:	organize the	with Ms.
	the story?		S completes their	paragraph.	Catelyn
		Land:	third piece of		
	Learn:	Students	evidence	Land:	
	T and S read	write a	independently.	S writes their	
	A Color of	summary.		paragraph on	
	His Own	Color the	Wrap:	how the	
	T and S	chameleon to	Review of how	chameleon has	
	discuss	match a part	each bit of	changed.	
	Chameleon	of their	evidence		
	at the	summary.	addresses the	Wrap:	
	beginning of		writing prompt.	T pulls popsicle	
	the story and	Wrap:		sticks and S	
	Chameleon	Sharing of	Small Group	reads	
	at the end. T	summary.	Instruction:	paragraphs	
	and S discuss	Review of the	Answering Text	aloud.	

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Homework:	*Complete	*Complete	*Complete Daily	*Complete Daily	None
	Daily Phonics	Daily Phonics	Phonics Work	Phonics Work	
	Work	Work			
			*Complete Daily	*Complete Daily	
	*Complete	*Complete	Grammar Work	Grammar Work	
	Daily	Daily			
	Grammar	Grammar	* Complete Wordly	* Study for the	
	Work	Work	Wise Lesson 1- Part	Wordly Wise	
			D #s 1-5	Lesson 1	
	* Complete	* Study for the		Vocabulary	
	Wordly Wise	Wordly Wise		Assessment	
	Lesson 1- Part	Lesson 1		** Optional -	
	D #s 1-5	Spelling		Students can	
		Assessment		complete the	
				Lesson 1	
				crossword	
				puzzle for 1	
				bonus point.	